

Preschool Parent Guides
FEBRUARY

MEMORY VERSE

“A friend

(HOOK YOUR POINTER FINGERS TOGETHER)

loves

(HUG YOURSELF)

at all times,’

(STRETCH YOUR ARMS OUT AND
TURN IN A CIRCLE)

Proverbs 17:17.”

(OPEN HANDS LIKE A BOOK.)

BOTTOM LINE

Jesus loves me!

SUPPLIES

WEEK 1

— Gingerbread Person Activity Page

WEEK 2

— “No Supplies Needed

WEEK 3

— Emoji PDF

— Heart and Emoji Circles PDF

WEEK 4

— No supplies Needed

MEMORY VERSE WITH MOTIONS**WHAT YOU DO:****Before the Activity:**

Say the Memory Verse and do the following motions in front of the children.

“A friend (*hook your pointer fingers together*)

loves (*hug yourself*)

at all times,’ (*stretch your arms out and turn in a circle*)

Proverbs 17:17.” (*Open hands like a book.*)

During the Activity: Say the verse again with the motions and invite the children to do it with you. Repeat several times.

After the Activity: “Our memory verse tells us that Jesus is our friend forever and He ALWAYS loves us! Who loves you? [*Bottom Line*] **Jesus loves me!**”

JESUS LOVES ME

WHAT YOU NEED: “Gingerbread Person” PDF, markers/crayons

WHAT YOU DO:

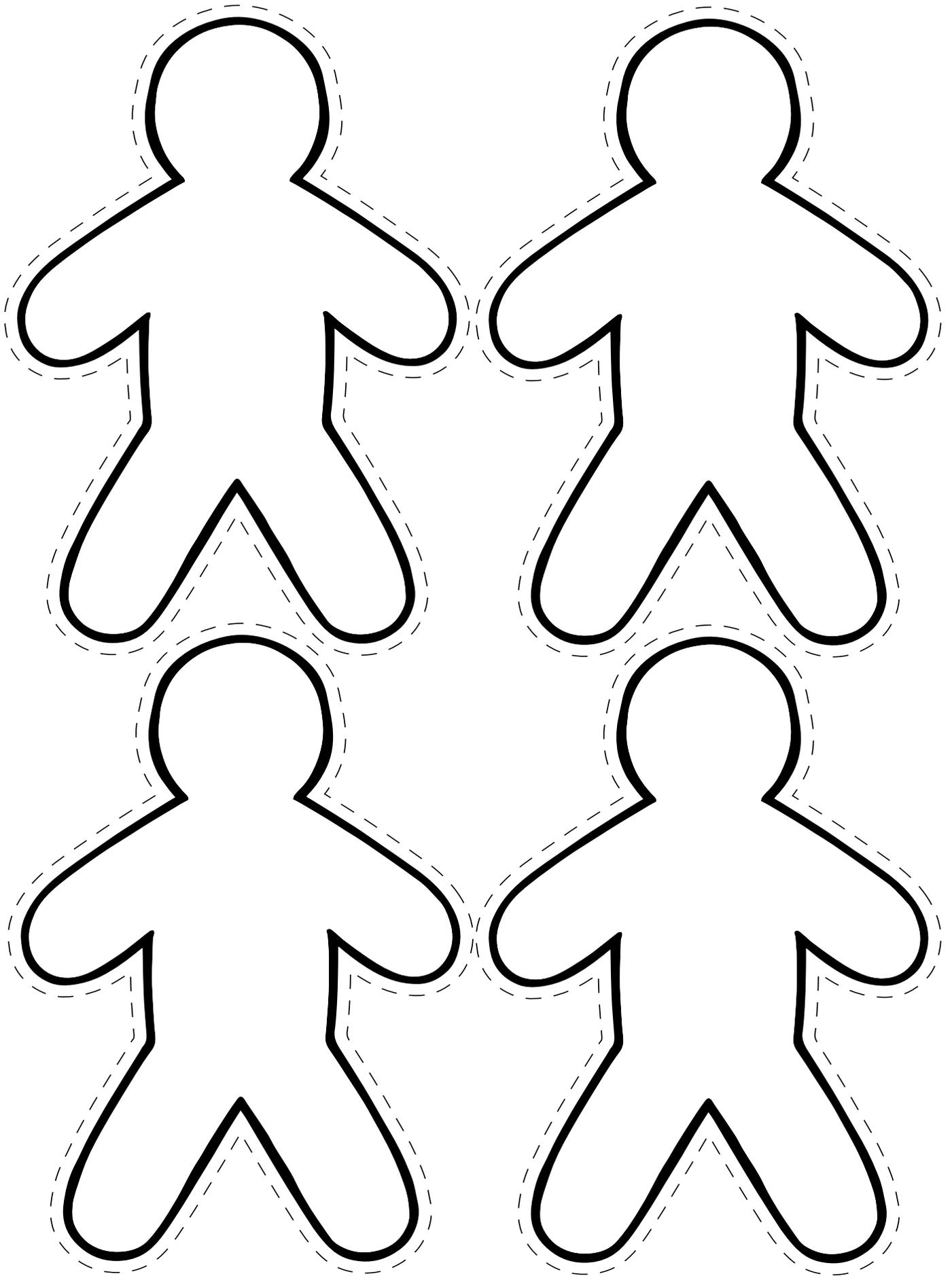
Before the Activity: Copy “Gingerbread Person” Activity Page on paper, cut out.

During the Activity: Have your child decorate each person, one as themselves, and the other three as siblings or friends.

After the Activity: “Jesus loves All children, and He wants them ALL to be His friend forever. Jesus loves [*child’s name*], and Jesus loves [*friend’s name*], and Jesus loves . . . (*Repeat with each child they drew*) That’s why when I ask, ‘Who loves you?’, I want you to say, [*Bottom Line*] ‘**Jesus loves me.**’ Who loves you? [*Bottom Line*] **Jesus loves me!** Yay! [*Bottom Line*] **Jesus loves me!**”

PRAY**WHAT YOU SAY:**

“Dear God, thank You for sending Jesus to love everyone. Thank You that Jesus didn’t just come to be a friend to grown-ups. He came to be a friend to children, too! We love You, God. In Jesus’ name, amen.”



Gingerbread Person • *Jesus Loves Me* • February Week 1

Copy on cardstock and cut on dotted lines. One cutout per child.

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Memory Verse
February 2021

"A friend loves at all times."

Proverbs 17:17, NIV

"A friend

(Hook your pointer fingers together.)

loves

(Hug yourself.)

at all times."

(Stretch you arms out and turn in a circle.)

Proverbs 17:17

(Open your hands like a book.)

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(Open your hands like a book.)

SIT AND STAND**WHAT YOU DO:**

During the Activity: Tell your child to listen very carefully. When you say, “Martha,” everyone must jump up and pretend to sweep. When you say, “Mary,” everyone must sit down and look at you.

After the Activity: Talk about how Jesus wanted to spend time with His friends, Mary and Martha. Mary sat and listened to Jesus, but Martha was too busy and did not sit down:

“Jesus went to see His friends, Mary and Martha, because He wanted to spend time with them. Mary sat and listened to Jesus, but Marth was too busy and did not sit down. Jesus wants to spend time you because He loves you. Who loves you? [Bottom Line] **Jesus loves me!**”

CHAT AND AND PRAYER**WHAT YOU SAY:**

“Our Bible story was about how Jesus wants to spend time with us. Jesus loves us, and He likes it when we talk to Him, read our Bibles, sing songs to Him, and even dance with joy! Spending time with Jesus is one way we can show Him that we love Him. And like the Bible verse we are learning says . . .

“‘A friend loves at all times.’ Proverbs 17:17.

“**A friend** (*hook your pointer fingers together*)

loves (*hug yourself*)

at all times,’ (*stretch your arms out and turn in a circle*)

Proverbs 17:17.” (*Open hands like a book.*)

“Jesus is the best friend ever because He loves us, SO much! **Who loves you?” “Jesus loves me!”**

“Say it in a whisper this time! **Who loves you?” “Jesus loves me!”**

“Mary spent time with Jesus in her house. I like to spend time with Jesus outside. We can spend time with Jesus anywhere, because He always wants to spend time with us. Let’s make a list of our favorite places to spend time with Jesus. It can be your bedroom, your yard, a park, your car . . . ANYWHERE!

PRAY**WHAT YOU SAY:**

“Dear God, it is an amazing feeling knowing that Jesus loves us and wants to spend time with us. Jesus really is the best friend we could ever have. Thank You that we can spend time with Jesus anywhere, like . . . (read the list your child made). I pray we will remember that wherever we are, we can stop and spend time with Jesus. We love You, God. In Jesus’ name, amen.”

FEELINGS

WHAT YOU NEED: “Emoji” PDF

WHAT YOU DO:

Before the Activity: Copy “Emoji” PDF and put the different emojis on the floor around the room.

During the Activity: Call out one of the following feelings: happy, sad, angry, or scared. Have your child run to that emoji and stand on it. Say the memory verse with the children. (*A friend loves at all times.*). Call out another feeling and repeat. Continue the activity by calling out all four feelings. Repeat if they’re enjoying it!

WHAT YOU SAY:

Before the Activity: “We have faces on the floor. (*Point.*) I see a happy face (*point*), a sad face (*point*), an angry face (*point*), and a scared face.” (*Point.*)

During the Activity: “When I say a feeling like HAPPY, you run to the happy face. Are you ready? (*Pause and do activity.*) Great job! Let’s say our memory verse together. (*Continue activity.*) You are so good at this! Let’s do another feeling!” (*Finish activity.*)

After the Activity: “Our memory verse tells us that Jesus loves us, all the time—even if we are happy, sad, angry, or scared! He is always there! Who loves you? [*Bottom Line*] **Jesus loves me!**”

JESUS WILL HELP

WHAT YOU NEED: “Heart Emoji” and “Emoji Circle Stickers” PDF

WHAT YOU DO:

Before the Activity: Copy Heart and Emoji Circles and cut out the emojis.

During the Activity: Give your child a “Heart Emoji” page and a set of “Emoji Circles.” Use the dialogue below to lead children to place the stickers on their heart emoji page.

WHAT YOU SAY:

“In our story today, the Centurion asked Jesus for help. When can we ask Jesus for help?”

(*Hold up the sad sticker.*) “Can we ask Jesus for help when we’re sad? (*Pause.*) Yes! Remember [*Bottom Line*] **Jesus loves me!** Let’s put our sad face sticker here on the heart because we can always ask Jesus for help when we’re sad.

(*Hold up the happy sticker.*) “What about when we’re happy? (*Pause.*) Yes! Remember, [*Bottom Line*] **Jesus loves me!** He loves us when we’re sad and when we’re happy. Let’s add that to our heart.

(*Hold up the silly sticker.*) “What about when we’re feeling silly? Does Jesus help us when we’re silly? (*Pause.*) Sure, He does. [*Bottom Line*] **Jesus loves me.** Put that sticker on your heart.

(*Hold up the scared sticker.*) “What about when we’re scared? Does Jesus help us when we’re scared? (*Pause.*) Always. I know that [*Bottom Line*] **Jesus loves me!** Let’s put our scared face sticker right here on the heart.

(*Hold up the angry sticker.*) “Oh, what about when we’re SO MAD? Does Jesus love us when we’re angry? Yes! [*Bottom Line*] **Jesus loves me!** Let’s put our angry face sticker right here.

(Hold up the sick sticker.) “What about when we’re sick? Does Jesus love us when we don’t feel good? He sure does! He wants to help us because He loves us. Remember, *[Bottom Line]* **Jesus loves me.** Last one, let’s find a spot for it on our heart.”

After the Activity: “I’m SO glad to know that Jesus loves us when we’re scared, angry, happy, sad, tired, or sick. Jesus loves us ALL the time, and He is always ready to help. Tell me, who loves you? *[Bottom Line]* **Jesus loves me.**”

CHAT AND PRAYER

WHAT YOU SAY:

“Our Bible story was about how Jesus wants to help people. The Centurion heard that Jesus has the power to help people and that He wants to help people. That’s why he went to ask Jesus for help when his servant was so sick. What did Jesus do when the Centurion asked Him to help his servant? *(Pause.)* Yes! Jesus made the Centurion’s servant all better!

“Jesus helps people because Jesus loves us. And we know that a friend loves at all times. That’s what the Bible verse we have been learning says.

‘A friend *(hook your pointer fingers together)*

loves *(hug yourself)*

at all times, *(stretch your arms out and turn in a circle)*

Proverbs 17:17. *(Open hands like a book.)*

“Jesus is a good friend, and He loves you all the time! **Who loves you?**” “**Jesus loves me!**”

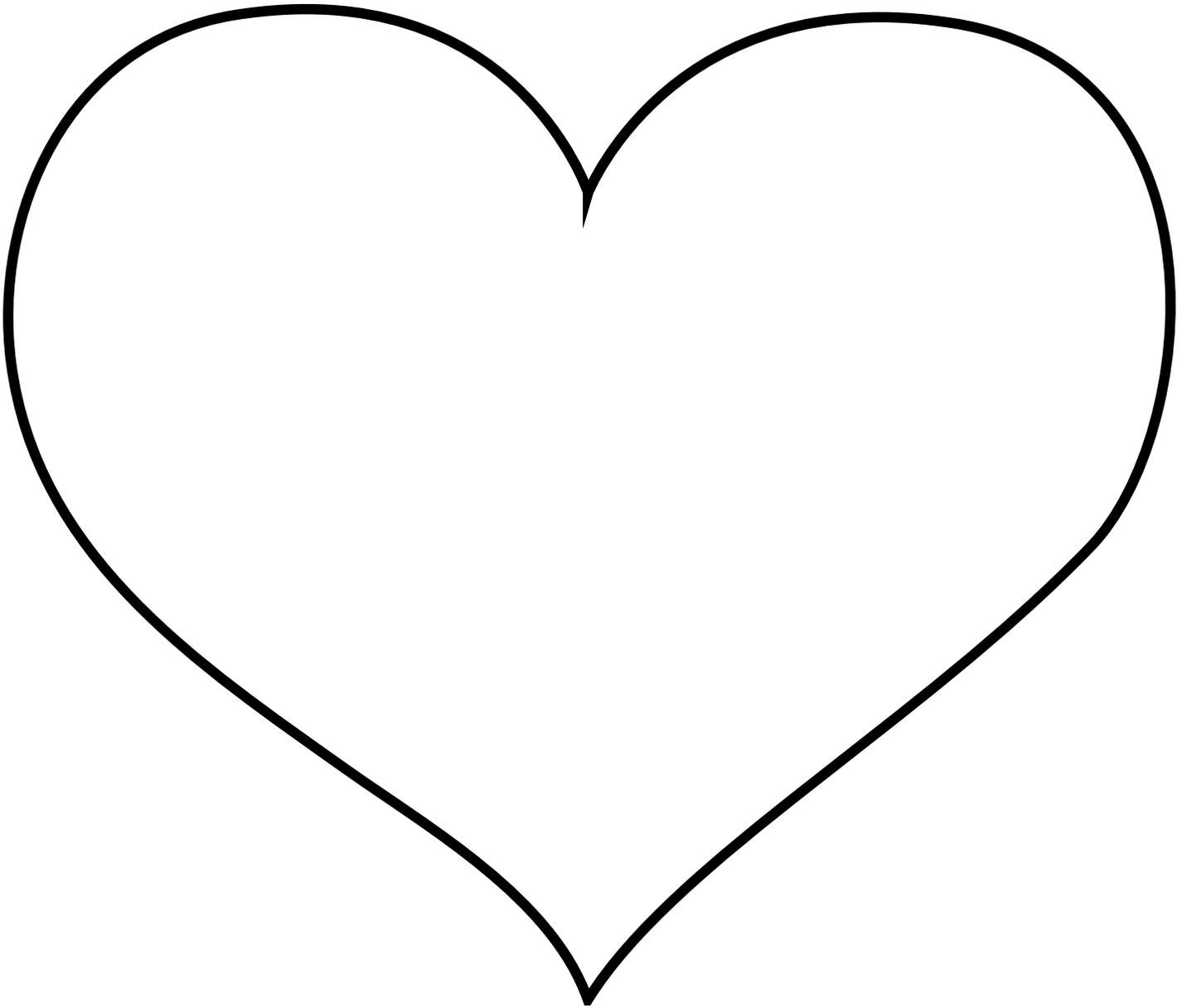
“Since Jesus wants to help you and me, I think we should make a list of things we need help with. Then when we pray, we can use the list to ask Jesus to help us, just like the Centurion asked Jesus for help.”

PRAY

WHAT YOU SAY:

“Dear God, thank You for sending Jesus to help us. Thank You that Jesus is always with us, listening, and ready to help. Please help *[your child’s name]* with *[what they listed]*. We believe Jesus can help us. We love You, God. In Jesus’ name, amen.”

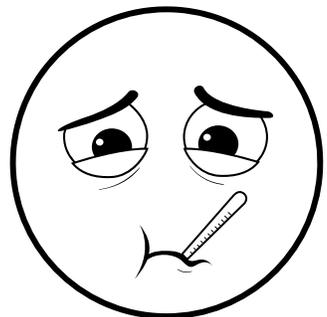
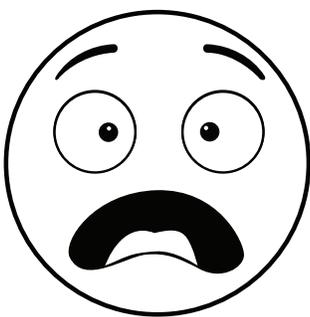
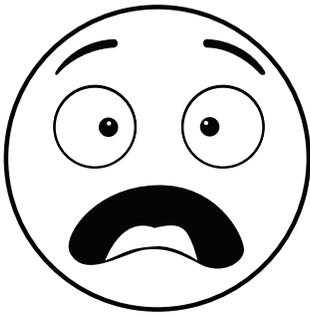




Heart Emoji • B&W • *Jesus Will Help* • February Week 3

Copy on cardstock. One per child.

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CHOICES

WHAT YOU SAY:

“We’re going to talk about good choices and bad choices. I’m going to think of some choices you could make. If it’s a good choice, give me a thumbs-up. If it’s a bad choice then you give me a thumbs down. Ready?”

Call out one of the “choices” below and ask the children to decide if it is a good choice or a bad choice.

Choices:

- Brushing your teeth
- Not picking up your toys
- Arguing with your sibling
- Helping with dinner
- Saying your prayers
- Not doing what your mommy and daddy say
- Bringing a friend a flower
- Being a good listener

“Great job, friends. We all make good choices and bad choices, but someone special loves, us no matter what choices we make! We’ll hear all about it in our Bible story today!”

THANK YOU

WHAT YOU DO: Ask your child to do what you do as you review the Bible story. Pretend to cry, dry, pour, and love (*hug yourself*) when you say the words cry, dry, pour, and love.

WHAT YOU SAY:

Before the Activity: “Hey, friends! Come sit with me.”

During the Activity: “I love today’s Bible story! Will you help me tell it again? (*Pause.*) All you have to do is watch me, and do what I do. Get ready and watch!”

One day, a woman went to see Jesus to thank Him. When she saw Him, she was so sorry for the wrong things she had done, she began to CRY. (*Pretend to cry.*)

“The woman went to where Jesus sat, and her tears fell on His feet. She used her hair to DRY them. (*Make a wiping motion on your feet.*)

“The woman wanted to do something special for Jesus, so she POURED perfume on His feet. (*Use both hands to make a pouring motion, like you’re holding a pitcher.*)

“When the other people got mad at the woman, Jesus told her she was forgiven because Jesus LOVED (*hug yourself*) her, no matter what.” (*Repeat if time and attention allow.*)

After the Activity: “Jesus loved the woman, no matter what. And Jesus loves you too, no matter what! **Who loves you?** [*Bottom Line*] **Jesus loves me!**”

CHAT AND PRAYER

WHAT YOU SAY:

“We all make bad choices sometimes. But Jesus loves us even when that happens! Let’s take a moment and think about one bad choice that we have made. We can talk to God about it and ask him to forgive us.”

“Dear God, thank You for sending Jesus to love us, no matter what. Thank You that He is the kind of friend who forgives us every time and will never, ever stop loving us. Every person in the world has made wrong choices, and we all need Jesus to forgive us. Today, we want to say we are sorry for *(whatever your child said)*. I pray *(your child)* will always talk to You about their choices and trust that Jesus loves them, no matter what. We love You, God. In Jesus’ name, amen.”